

**Description of I AM Blueprints
Grade 5 Social Studies
(Beginning 2019-20 School Year)**

Reporting Category	Content Connector (CC)	Content Connector	CC Item Range	
			Min	Max
Civics and Government/History	5.1.1.a.1	Identify groups of people who settled in North America prior to contact with Europeans.	0	2
	5.1.5.a.1	Understand that groups of people settled together and formed colonies in order to meet their needs.	0	2
	5.1.6.a.1	Identify that cooperation and conflict existed between Native American Indians and colonists.	0	2
	5.1.7.a.1	Identify that there were 13 original colonies ruled by the British.	1	2
	5.1.9.a.1	Understand that Colonists fought the American Revolution against the British and won independence.	1	2
	5.1.10.a.1	Identify that the Declaration of Independence lists the reasons the colonists wanted independence.	0	2
	5.1.11.a.1	Identify one major British leader (King George III) and one major American leader (George Washington) of the American Revolutionary War.	0	2
	5.1.13.a.1	Identify contributions of women and minorities during the American Revolution.	0	1
	5.1.14.a.1	Identify that winning the American Revolution resulted in independence for the United States.	0	2
	5.1.15.a.1	Identify that American rights are outlined in the United States Constitution.	0	2
	5.1.16.a.1	Identify the Bills of Rights as the first 10 amendments to the US Constitution.	1	2
	5.1.18.a.1	Interpret timelines showing events that occur in a sequence of time (first, next, and last).	0	2

5.1.19.a.1	Read fiction and nonfiction stories about conflicts among and between groups of people at different stages in the formation of the United States.	0	1
5.1.20.a.1	Examine a historical account about an issue between 1610-1800	0	1
5.1.21.a.1	Examine a historical account about an issue of the Founding Era of the United States.	0	1
5.1.22.a.1	Identify important types of early American traditional arts and crafts.	0	1
5.2.1.a.1	Identify the Preamble as the introduction to the United States Constitution.	0	1
5.2.2.a.1	Define limited government. (*limited government: the powers of government are specified and limited, usually by a written constitution, in order to protect individual rights.)	1	2
5.2.3.a.1	Give examples and explain how the British colonies in America developed government practices.	0	1
5.2.4.a.1	Identify and explain the type of government in the United States of America.	1	2
5.2.5.a.1	Identify that individual rights are guaranteed by the Bill of Rights.	1	2
5.2.6.a.1	Describe that Americans vote for government leaders during elections.	1	2
5.2.7.a.1	Identify the three branches of the United States government and explain the functions of each.	1	2
5.2.8.a.1	Describe that Americans have the responsibility to vote and participate in government.	0	2
5.2.9.a.1	Explain ways by which citizens may effectively voice opinions, monitor government, and bring about change in government including voting and participation in the election process.	0	1

	5.2.10.a.1	Use a variety of information resources* to identify contemporary issues that involve civic responsibility, individual rights and the common good. (* information resources: print media, such as books, magazines and newspapers; electronic media, such as radio, television, Web sites and databases; and community resources, such as individuals and organization.)	0	2
	5.3.10.a.1	Explain the conflict over the use of land by Native American Indians and the European colonists using historical maps and other geographic representation/texts. *written, maps, graphs, timelines, etc.	0	1
Economics	5.4.1.a.1	Describe the economic activities with in and among Native American Indian cultures prior to contact with Europeans.	0	1
	5.4.2.a.1	Define market economy and give an example of how colonial and early Americans traded. * market economy: An economic system where decision about what to produce, how to produce, and to whom to allocate goods and services are made primarily by individuals and businesses. In a market economy, prices are determined by the interaction of consumers and producers in markets.	0	1
	5.4.3.a.1	List different types of trade barriers*. (* trade barriers: policies that hinder trade such as tariffs, quotas or embargos.)	0	1
	5.4.4.a.1	Describe that society is impacted when people invent and/or change goods.	0	2

	5.4.5.a.1	Explain why it is important to have education and training to increase productivity. (*productivity: the amount of goods and services produced in a period of time divided by the productive resources used.)	1	2
	5.4.6.a.1	Explain why certain careers are more common in one region than in another.	0	2
	5.4.7.a.1	Explain how supply and demand impact the buying and selling of different items. (*supply: what producers are willing and able to sell at various prices) (*demand: what consumers are willing and able to buy at various prices)	1	2
	5.4.8.a.1	Compare and contrast how the prices of goods or services impact what people buy. * goods: tangible objects, such as food or toys, that can satisfy people's wants *services: actions that someone does for someone else, such as dental care or trash removal.	1	2
	5.4.9.a.1	Classify different ways people plan how to save and spend their money.	1	2
Geography	5.1. 2.a.1	Examine how early European exploration of North America began on the east coast and expanded west.	0	1
	5.3.1.a.1	Demonstrate that places can be precisely located where latitude and longitude lines intersect, and that location can be stated in terms of degrees.	0	1
	5.3.2.a.1	Identify that there are different cultural and physical regions of the United States.	0	2
	5.3.3.a.1	Use a map to identify the United States, the state of Indiana and its capital.	1	2

5.3.4.a.1	Locate Native American Indian and colonial settlements on maps.	0	1
5.3.5.a.1	Locate the continental divide in the United States on a map.	0	1
5.3.6.a.1	Identify that the United States is made up of different climate regions.	1	2
5.3.7.a.1	Identify why it is important for community to have access to fresh water.	1	2
5.3.8.a.1	Identify how people change the land to meet the needs of the individual or community.	1	2
5.3.9.a.1	Summarize the ways that agriculture and manufacturing changed between 1600 and 1800.	0	1
5.3.11.a.1	Describe how people adapt to variations in the environment (changing housing, clothing, jobs, agricultural practices, etc.) in order to meet their needs.	1	2
5.3.12.a.1	Describe how specific physical features influenced historical events and movements.	0	1

Link to [IDOE's I AM Blueprint](#)

Total **High Priority** (Purple): 17
Total **Medium Priority** (Blue): 13
Total **Lesser Priority** (Gray): 20