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|  | **Communication/Collaboration Self-Evaluation Checklist** | | |
| ***Key:***  **1 = No attention needed!**  **2 =Add to our next discussion**  **3 = Discussion Needed! This needs attention!** | | | |
| **Activity** | | **Rating**  **1-3** | **How can improvements**  **be made in this area?** |
| The teacher has a clearly defined role for me. | |  |  |
| The teacher has checked that I understand my role. | |  |  |
| I know the school district and state guidelines  regarding paraeducator roles. | |  |  |
| The teacher has established clear priorities for  student learning. | |  |  |
| The teacher has communicated these priorities to me. | |  |  |
| The teacher understands my preferred work style. | |  |  |
| Regular time is set aside to meet and plan with my teacher. | |  |  |
| I encourage respectful and beneficial relationships  between families and professionals. | |  |  |
| I encourage and assist individual students and their families to become active participants on the  educational team. | |  |  |
| Adapted from Virginia Department of Education, (2002) | | | |