|  |  |
| --- | --- |
|  | **Communication/Collaboration Self-Evaluation Checklist** |
| ***Key:*****1 = No attention needed!****2 =Add to our next discussion** **3 = Discussion Needed! This needs attention!** |
| **Activity** | **Rating****1-3** | **How can improvements****be made in this area?** |
| The teacher has a clearly defined role for me. |  |  |
| The teacher has checked that I understand my role. |  |  |
| I know the school district and state guidelinesregarding paraeducator roles. |  |  |
| The teacher has established clear priorities forstudent learning. |  |  |
| The teacher has communicated these priorities to me. |  |  |
| The teacher understands my preferred work style. |  |  |
| Regular time is set aside to meet and plan with my teacher. |  |  |
| I encourage respectful and beneficial relationshipsbetween families and professionals. |  |  |
| I encourage and assist individual students and their families to become active participants on theeducational team. |  |  |
| Adapted from Virginia Department of Education, (2002) |