

Distance Learning to Support Students with Significant Intellectual Disabilities

Skill Matrix

Begin matrix by listing student's goal in left column. Next, complete an activity or skill in each box to align to student's goal.

Skill	Reading	Science	Math	Transition	Notes from Home (example)
Measure dry ingredients using a cup (c), half-cup (c), tablespoon (tbs), teaspoon(tsp).	Identify amount of each ingredient on a recipe (may include picture supports)	Concept of solid, solution and mixture	Identify $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, and 1 whole.	Measure using teaspoon, tablespoon, and cup independently	Followed recipe with cup, teaspoon, and tablespoon
Select appropriate coins for familiar vending machine from memory.	Recognize preferred items and const in vending machine		Add in increments of .05, .10, .25, .50 and 1.00	Select 2 quarters and dime for chips at vending machine	Confused nickel and quarter at vending machine
Make online purchase.	Identify and select item from website	Compare two items	Determine total cost of item(s) with tax and shipping	Use credit card or other online banking app to make purchase	Helped select groceries for online purchase and in store pick up
Use a brush, comb, or pick to style own hair.		Follow safety rules and pull hair away from face prior to completing an experiment		Pull hair out of face using a health net or ponytail prior to preparing meal Follow standards/rules for workplace hygiene	Brushed hair on his own this AM Needed assistance with pocket comb
Make appropriate decision when provided informed choices.	Pick an age appropriate text to read or listen to aloud.	Follows steps to complete a simple experiment	Student will choose the correct operation to complete when given a problem.	When given a choice of next steps on a job task list, student will choose correct next step.	Placed tasks appropriately on a daily schedule. Followed daily schedule independently
Use "wh-" questions to summarize the meaning of text.	Answer WH questions when given a text at independent reading level.	Identify WHY something occurred (cause and effect)	Use WH questions to identify relevant and nonrelevant information when solving word problems.	Answer questions when making choices about daily schedule.	Answered "wh-" questions while reading Asked sibling "wh-" questions about a story they were sharing
Properly and safely give personal information.	Complete short information sheets and simple forms.	Identify personal traits such as eye color, hair color, height, weight, etc.	Select or provide personal phone number, emergency number, birthdate, and social security number	Complete health care provider form by providing personal information	Practiced personal information with a family member