## Academic Vocabulary Mathematics

| Word | Definition |  |
| :---: | :--- | :--- |
| acute angle | A mathematical term that refers to an angle <br> less than $90^{\circ}$. |  |
| add | A mathematical term used when two more <br> objects are combined to make a new total. | A mathematical term that means next to <br> each other. |
| all | A mathematical term that cues students to add <br> a group of items. |  |
| angle | A mathematical term that refers to the amount <br> of space between two straight lines that have a <br> common end point. Angles are measured in <br> degrees. |  |
| area | A mathematical term that means not exact <br> but close enough. <br> apmare units of a surface. |  |

## Academic Vocabulary Mathematics

| arrange | A mathematical term that means to move objects/items into a specific order or position. | Arrange the following numbers from greatest to least: 8, 3, 9 <br> Answer: 9, 8, 3 |
| :---: | :---: | :---: |
| array | A mathematical term that refers to the placement of objects, pictures, or numbers in columns and rows. | Draw an array for $3 \times 5$. $\begin{aligned} & \text { XXXXXX } \\ & \text { XXXXXX } \\ & \text { XXX } \end{aligned}$ |
| attributes | A mathematical term that focuses on the characteristics an object (i.e., color, shape, \& size). | A triangle has 3 sides. |
| average | A mathematical term that means a number that is calculated by adding quantities together and then dividing the total by the number of quantities. | Find the average for the following numbers: 2, 3, 5, 9 <br> Step 1: Add all of the numbers in a set $2+3+5+6=16$ <br> Step 2: Divide that answer by the total number of quantities in the set (4) $16 / 4=4$ <br> Answer: 4 |
| axis | Axis is a mathematical term that refers to a reference line drawn on a graph. <br> $x$ - axis - horizontal number line $y$-axis - vertical number line |  |
| bar graph | A bar graph is a visual representation of data using bars of different heights. | Video Game Sales |

## Academic Vocabulary Mathematics

| beginning | A mathematical term that means the first part of something. | Which of the following is the beginning number? $3,7,9$ <br> Answer: 3 |
| :---: | :---: | :---: |
| bivariate | A mathematical term that means data for two variables that are usually related. | Il Phone Data Usage |
| categorize | A mathematical term that means to arrange objects into certain groups. | Which of these measurements is a right angle? <br> a.) $75^{\circ}$ <br> b.) $90^{\circ}$ <br> c.) $180^{\circ}$ |
| circle | A mathematical term that refers to a shape in which all points are the same distance from the center. |  |
| coins | A mathematical term used to refer to metals shaped as a circle used as a way to pay for goods and services. | P N D |
| compare | A mathematical term that means to find similarities among a set of data or objects. | Compare the following numbers: $3,5,5,7 .$ <br> Which two are equal? <br> Answer: 5 |
| cone | A mathematical term used to refer to a threedimensional figure that has one circular base that tapers smoothly from the bottom to a point called the apex or vertex. |  |

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| congruent | A mathematical term that means exactly equal in size and shape. | Circle the two triangles that are congruent. |
| :---: | :---: | :---: |
| convert | A mathematical term that means to change something into a different form. | Convert the decimal .25 into a fraction. <br> Answer: $1 / 4$ |
| conversion table | A mathematical term that refers to an arrangement of equivalent values. |  |
|  |  | Quart ${ }^{\text {Q }}$ Gallon |
|  |  | 4 1 |
| coordinate | A mathematical term that refers to a number in an ordered pair that names the location of a point on the coordinate plane. | $\begin{array}{lc} \hline x & y \\ (3,5) \end{array}$ |
| coordinate plane | A mathematical term that refers to a plane containing the " $x$ " axis and " y " axis. | Plot the ordered pairs $(2,2)$ on the coordinate plane. |
| counting | A mathematical term used to determine the total number of a group of items. Counting does not include the following: zero, negative numbers, fractions, or decimals. |  |
| cube | A cube is a solid object that has six identical square faces and looks like a box. |  |
| cylinder | A cylinder is a solid object with 2 circular ends that are the same. It also has one curved side. |  |

## Academic Vocabulary Mathematics

| data | A mathematical term that means a collection of facts (i.e., numbers, words, measurements, observations or even just descriptions of things). | Students' Faverite Colors |  |
| :---: | :---: | :---: | :---: |
|  |  | colors | Number of Students |
|  |  | Bue | 15 |
|  |  | Green | 10 |
|  |  | Red | 5 |
| decimal | A mathematical term that refers to a point that represents a fraction with an unwritten denominator of 10 or some power of 10. | . 7 is = to 7/10 |  |
| demonstrate | A mathematical term that means to prove something by showing evidence or showing one's work. | Demonstrate the whole number 250 in two ways.$\begin{aligned} & 245+5=250 \\ & 252-2=250 \end{aligned}$ |  |
| denominator | A mathematical term used to refer to the number below the line of a fraction. It represents the total set of objects (the divisor). | $\text { Fraction }\left\{\begin{array}{cc} \frac{3}{5} & \text { Numerator } \\ \text { Denominator } \end{array}\right.$ |  |
| diameter | A straight line going through the center of a circle. |  |  |
| difference | A mathematical term that signals to students to subtract. | The difference <br> 4. Find the num | number and 15 is $=19$ |
| digit | A mathematical term that refers to any of the numerals from 0 to 9 . | Which of these digit number? <br> a. 8 <br> b. 27 <br> c. 345 | s a three (3) |

## Academic Vocabulary Mathematics

| dimensions | A dimension is the measure of the length, width, or height of a figure in one direction. |  |
| :---: | :---: | :---: |
| divide | A mathematical term that means the opposite of multiplying. Division refers to splitting a group of objects into equal parts ("fair sharing"). | Divide 4 by 2. |
| drop down menu | A mathematical term that means a horizontal list of options that appears on a computer screen when clicking a button. | Use the drop down menu to answer the question. |
| elapsed time | A mathematical term that refers to the amount of time that passes from the beginning of an event to its end. | End Time <br> 2:00 pm <br> 3:30 pm <br> Elapsed Time <br> 1 hr .30 min . |
| end | A mathematical term that means the last part of a set of data. | Which of these numbers is located at the end? $\begin{gathered} 3,5,7,13 \\ \text { Answer: } 13 \\ \hline \end{gathered}$ |
| equal or equivalent | A mathematical term that means having the same value. | 85\% = 85/100 |
| evaluate | A mathematical term used to determine the fixed value of something (solve). | Evaluate. $\begin{gathered} 4 x+3=23 \\ x=5 \end{gathered}$ |

## Academic Vocabulary <br> Mathematics



## Academic Vocabulary Mathematics



## Academic Vocabulary Mathematics



## Academic Vocabulary <br> Mathematics

| hundredths | A mathematical term that refers to the second digit to the right of the decimal point; one out of 100 equal parts of a whole. |  |
| :---: | :---: | :---: |
|  |  | 7 |
|  |  | Ones Decimal Point Terths Hundredths Thoussondths |
| identify | A mathematical term that means to show what something is. | Identify the triangles below. Place an x on each one. |
| integers | A mathematical term that refers to a number with no fractional part. Integers include the following: counting numbers, zero, and negative counting numbers | 1,2, 3, 4..... |
| intervals | A mathematical term that refers to the distance between one number and the next on the scale of a graph. |  |
| irrational | A mathematical term in which is a real number that cannot be written as a simple fraction (i.e., $\pi$ $\text { = } 3.1415926535897932384626433832795) .$ |  |
| largest | A mathematical term used to describe the biggest number in a set of data. | Which number is the largest? 7 or 12 |

## Academic Vocabulary Mathematics

| linear equation | A mathematical term that refers to an equation that makes a straight line when it is graphed. |  |
| :---: | :---: | :---: |
| least | A mathematical term used to describe the smallest number. | $9,4,8,1$ <br> Place the numbers in order from least to greatest. <br> Answer: 1, 4, 8, \& 9 |
| less than | A mathematical term that requires students to compare two or more numbers and identify the smallest one. The symbol for less than is <. | Identify the numbers less than 10 . |
| length | A mathematical term that refers to the distance from end of an object to the other end. |  |
| liter | A mathematical term that refers to a metric unit of volume. Mostly used to measure liquids. The abbreviation is L. 1 liter $=1,000$ milliliters (ml). |  |

## Academic Vocabulary Mathematics



| money | A mathematical term that refers to coins or bills used as a way to pay for services. | $\$ 1.00$ |
| :---: | :---: | :---: |
| more | A mathematical term used to signal students to subtract. | Which student has more pizza? <br> Student A <br> Student B <br> Student C |
| multi-digit | A mathematical term that refers to two or more numerals from 0 to 9 . | 357 |
| multiple | A mathematical term that refers to a number is the product of that number and any other whole number. |  |
| multiply | A mathematical term that refers to the operation that involves repeated addition. The answer is the product. | Answer: 351 |

## Academic Vocabulary Mathematics

| negative | A mathematical term that refers to a real number that is less than zero. Negative represents movement to the left on a number line. |  |
| :---: | :---: | :---: |
| number line | A mathematical term that represents a straight line with a "zero" point in the middle with positive numbers to the right of the zero and negative numbers to the left of the zero. | Choose the number that represents Point A. |
| next dollar strategy | A mathematical term that refers to a strategy that allows students, who may not be able to make change, to make purchases items. A student gives the cashier the number of dollars + one more to buy the item. |  |
| non linear | A mathematical term that refers to a curve that does not trace a straight line. |  |
| numerator | A mathematical term that refers to the number above the line of a fraction. It represents the parts. | $\text { Fraction } \begin{cases}\frac{3}{5} & \text { Numerator } \\ \text { Denominator }\end{cases}$ |

## Academic Vocabulary Mathematics

| object | A mathematical term that refers to something that has height, width, and depth. |  |
| :---: | :---: | :---: |
| obtuse angle | A mathematical term that refers to an angle greater than $90^{\circ}$ but less than $180^{\circ}$ |  |
| operation | A mathematical term that refers to a process in which once can add, subtract, multiply and divide (,,$+- \times, \div$ ) to solve a problem. |    <br> Answer: 3 |
| order | A mathematical term that refers to putting a set of data in a particular grouping or sequence. | $5,7,1,4,9$ <br> Put the above numbers in order from least to greatest. <br> Answer: 1, 4, 5, 7, \& 9 |
| parallel | A mathematical term that refers to two lines that are always the same distance apart and never touch. |  |
| pattern | A mathematical term that refers to design that is repeated or a recurring sequence. |  |
| percent | A mathematical term that refers to parts per 100. |  |

## Academic Vocabulary Mathematics

| perimeter | A mathematical term used to refer to the total distance around the edge of the figure. | Find the perimeter of the following rectangle: |
| :---: | :---: | :---: |
| perpendicular | A mathematical term used to refer to line meeting another at a right angle, or $90^{\circ}$. |  |
| pi | A mathematical term that refers to the number $\pi$ is a mathematical constant, the ratio of a circle's circumference to its diameter, $\pi=3.1415926535897932384626433832795$. | Identify pi on a number line. |
| plane | A mathematical term used to refer to a flat surface with no thickness. |  |
| plot | A mathematical term that means to draw on a graph. |  <br> Plot $(1,5)$ on the graph. |
| polygon | A mathematical term that refers to a two dimensional shape that is a plane with straight sides (i.e., triangles, rectangles and pentagons). Note: a circle is not a polygon because it has a curved side. | $\square$ |

## Academic Vocabulary Mathematics



## Academic Vocabulary <br> Mathematics

| proportions | A mathematical term that refers to two ratios that are equal. A character or quality that something has. Such as color, height, weight, etc. | $\frac{1}{-}=\frac{2}{6}$ |
| :---: | :---: | :---: |
| purchase | A mathematical term that means to acquire something by paying for it. | If Lucy purchases 3 music downloads for $\$ 1.00$, what is her total? <br> Answer: \$3.00 |
| quadrant | A mathematical term used to refer to any of the 4 areas made when we divide up a plane by an $x$ and y axis (as shown). | Which of these quadrants contain positive numbers? |
| quadratic function | A mathematical term where the highest exponent of the variable (usually " $x$ ") is a square (2). | $f(x)=a x^{2}+b x+c$ |
| quantities | How much there is of something. | Which one shows a quantity of 2? <br> A <br> B <br> C |
| quarts | A mathematical term that refers to the unit of volume used to measure liquids equal to 2 pints or 32 ounces. |  |
| quotient | A mathematical term that refers to the answer to a division problem. | What is the quotient of 15 divided by 5 ? <br> Answer: 3 |

## Academic Vocabulary Mathematics

| radius | A mathematical term that refers to the length of the line from the center of a circle to any point on its edge. |  |
| :---: | :---: | :---: |
| range | A mathematical term used to refer the difference of largest and smallest values in a set of data. | $3,5,8,9$ <br> What is the range for the numbers above? <br> Answer: 6 |
| ratio | A mathematical term that is a comparison of two things. A ratio can be written as $a$ to $b, a: b$ or a/b. Ratios can be part-to-part, part-towhole, or whole-to-part. | What is the ratio of circles to squares? $\square$ $\square$ 3 to 5 |
| rational number | A mathematical term used to describe a number that can be written as a fraction. | Rational Numbers <br> $\sqrt{0}=0 \sqrt{1}=1 \quad \sqrt{4}=2 \quad \sqrt{9}=3 \quad \sqrt{16}=4 \quad \sqrt{25}=5 \sqrt{36}=6$ <br> $\sqrt{49}=7 \quad \sqrt{64}=8 \quad \sqrt{81}=9 \quad \sqrt{100}=10$ |
| real <br> world problems | A mathematical term used to refer to mathematical problems that require the application of multiple operations to solve. These problems require less abstract thinking because life experiences help students relate to what is being asked of them. | Lucy bought 4 candy bars for a \$1.00. How much would 12 candy bars cost? <br> Answer: $\$ 3.00$ |
| reflection | A mathematical term used to describe how a shape would look in a mirror. |  |

## Academic Vocabulary <br> Mathematics

| remainder | A mathematical term used to describe a part, number, or quantity that is left over. | $\begin{array}{r} 15 \text { R. } 2 \\ 347 \\ -37 \\ -\frac{17}{2} \\ -\frac{15}{2} \end{array}$ |
| :---: | :---: | :---: |
| right angle | A mathematical term used to refer to an angle that measures $90^{\circ}$. |  |
| rise over run | A mathematical term used to describe the steepness or slope of the line (in fraction form). Slope = rise / run. | rise -s  <br>  run = 3 |
| rotation | A mathematical term that refers to the turning around in a circular motion. |   |
| round | A mathematical term that refers to a method used to shorten numbers. It involves either increasing or decreasing a number to the next digit. | Round 3.589 to the nearest whole number. <br> Answer: 4 |
| sequential | A mathematical term that means to put things in numerical or logical order. | Place the following numbers in sequential order (least to greatest): 8, 2, 7, 3 <br> Answer: 2, 3, 7, \& 8 |
| shaded | A mathematical term used to indicate the number of parts colored in (numerator). | How many parts are shaded? <br> Answer: $\mathbf{2}$ |

## Academic Vocabulary Mathematics

| shape | A mathematical term that refers to the form of an object - how it is laid out in space (not what it is made of, or where it is). |    |
| :---: | :---: | :---: |
| show | A mathematical term used as a way to prove or produce an answer. | Show the number 3. <br> Answer: $\underline{2+1}$ |
| sides | A mathematical term that refers to any line segment used to form a polygon. | A square has four (4) sides. $\square$ |
| skip counting | A mathematical term that refers to counting forwards or backwards by a number other than 1. | $\text { *, 2, s, 4, 5, 6, 又, 8, } 8,10$ |
| slope | A mathematical term that is a straight line that shows how steep a straight line is. The slope $(\mathrm{m})$ is also called gradient. | The slope $m$ of the line throug the points ( $x_{1}, y_{1}$ ) and ( $x_{2}, y_{2}$ ) is given by: $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| smallest | A mathematical term used to refer to Iow numerical value; little. | Which of these is the smallest number? $4,7,2,1,5,9$ <br> Answer: 1 |
| solve | A mathematical term that means to find the answer. | Solve. 4+6= $\qquad$ <br> Answer: 10 |
| sphere | A mathematical term that refers to a 3dimensional object (shaped like a ball) in which every point on the surface is the same distance from the center. |  |
| square root | A mathematical term that is a value that, when multiplied by itself, gives the number. | $\sqrt{25}=5$ |

## Academic Vocabulary Mathematics



## Academic Vocabulary <br> Mathematics

| thousandths | A mathematical term that refers to the third digit to the right of the decimal point; one part out of 1000 equal parts of a whole. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | . | 3 | 7 | 9 |
|  |  | Ones | Decimal Point | Tenths | Hundedths | Thousandths |
| time | A mathematical term that refers to the ongoing sequence of events taking place. |  |  |  |  |  |
| total | A mathematical term that refers to the entire number or amount counted. |  |  |  |  |  |
| translation | A mathematical term that refers to the movement of a shape (sliding it). |  |  |  |  |  |
| true | A mathematical term that means accurate or correct. | 7 is bigger than 3. <br> True or False |  |  |  |  |
| unit rate | A mathematical term that refers to the ratio of two measurements in which the second term is 1. | If a student walks 15 miles in 3 days, what is the unit rate?$\begin{array}{ccc}15 \text { miles } & \div 3 & 5 \text { miles } \\ - & - & - \\ 3 \text { days } & \div 3 & 1 \text { day }\end{array}$ |  |  |  |  |
| value | A mathematical term that refers how much something is worth. | What is the value of $x$ ? $x+5=10$ <br> Answer: 5 |  |  |  |  |

## Academic Vocabulary <br> Mathematics

\begin{tabular}{|c|c|c|}
\hline variable \& A mathematical term that refers to a letter that is used to stand in for an unknown value. \& \begin{tabular}{l}
What number does this variable represent? \(\mathrm{n}+5=12\) \\
Answer: 7
\end{tabular} \\
\hline vertex \& A mathematical term that refers to a corner or where two or more straight lines meet. \&  \\
\hline vertical \& A mathematical term used to describe a direction (up and down). \& \[
\downarrow
\] \\
\hline whole \& A mathematical term that means complete or full. In math, a whole number does not contain a fractional or decimal part. Negative numbers are not considered whole numbers. \& Which of these is a whole number?

$4 / 5$
4.5 <br>

\hline word problems \& A mathematical term that refers to a problem presented as a text (narrative or story) in which key words signal the equation(s) that should be used to find the answer. \& | A store sells 2 types of smartphone. They have 3 colors of each type. How many choices of phones are there? |
| :--- |
| Answer: 6 | <br>

\hline
\end{tabular}

